



Pusat Jagaan **YORKLAND**
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YORKLAND News

Issue 05 / Feb 2021



Dear Parents,

It's been a Festive February! In just the first two months of the school year, we have already enjoyed the Chinese New Year festival. It was wonderfully staged out with our returnees and a newcomer coming together even though parents couldn't attend.

It was heart-warming to watch the children's presentation. After viewing at the video recordings and photographs captured on the event day, we could see all our children have indeed put in immense effort. Recapping that, earlier on it some parents did share on how their children were rehearsing and able to sing the Chinese New Year songs and dance at home.





Big Children's Presentation





This year for the Chinese New Year festival, the children made "seaweed cracker". The small children wrapped the cracker skin with the seaweed whereby the 'big children' helped Aunty Anny to cut into smaller pieces before they were fried. Thus, all these activities created a meaningful festive mood for the kids as they themselves have prepared the snacks for the actual festival day.







Children enjoyed the puppet show narrating about Nian who sprinted away after running into a girl wearing red clothes, whom was hiding behind the fire.



Even after the Chinese New Year break, the children were truly still in the festive mood. It is such an adorable sight, where during outside play they happily imitated the lion dance using a mat.



But yet our dear February has been shinning off hot and real humid! To avoid the scorching heat waves, some days we tend to reschedule the daily rhythm where outdoor play is pulled further forward, in the morning for children. We strongly encourage all children to consume more water than our norm to cope with this hot weather. And we are surely glad that all our children are well and healthy

Stepping forward into March where all the children have grown more familiar and accustomed to the daily rhythms. This is essential as the sooner that they get into the class rhythms, the sooner they are able to play and mingle harmoniously with the rest of the children.

Upcoming Events

Celebration of New Life [Easter]

This year the Easter Festival marks the end of the first term at Yorkland. We celebrate Easter as a form of rejoicing and welcoming new life and new beginnings.

For instance, in a flower, a bud is the form of a new life which sprouts off with new beginnings for the plant. When we look at a chicken, it's when a chick hatches, the egg is a formation of a new life, and a beginning of a journey from a chick to an adult chicken.

During our New Life celebration, the children will get busy by coloring and designing eggs in the morning. This artful individual egg would be brought back home by the children as their 'happy event' token, end of the day.

Followed by a puppet show performed by the teachers. The main story line speaks on a transformation of a caterpillar into a beautiful butterfly to reflect our celebration of new life. At the end of the puppet show, the children will recite an Easter poem (included in the song sheet of newsletter).

Then comes to most exciting time for us – the egg hunting! Our children go out to the garden to search for all the hidden eggs! Every "discovered" eggs will be handed over to the kitchen staffs to be cleaned and prepared for lunch serving.

Yorkland New Life [Easter] Celebration

I put some sun cream on my face
And I rub the sun cream in
I put some sun cream on my hand
And I rub the sun cream in
I put some sun cream on my tummy
And I rub the sun cream in
I put some sun cream on my leg
And I rub the sun cream in

My Garden

This is my garden,
I'll rake it with care
And then some flower seeds
I will plant there.

The sun will shine
And the rain will fall,
And my garden will blossom,
Growing straight and tall.

Caterpillar, where will you go?

Caterpillar, caterpillar
Where will you go?
Up and down the branches.
To where the flowers grow.
Caterpillar, caterpillar,
What will you do?
I'll spin my cocoon and then rest too.
Caterpillar, caterpillar
Why, why, why?
Because you see
I'm to be a butterfly.

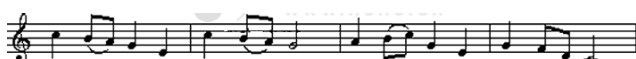


Butterfly



蝴蝶蝴蝶生得真美丽 头带着金丝 身穿花花衣

Beautiful butterfly flying all around circle
round the flower dancing up and down



你爱花儿 花儿爱你 你会跳舞 它有甜蜜

Looking for honey everywhere
Everywhere you see them searching round and
round

Flitter flutter butterflies.

Flitter flutter butterflies
Smell the roses
and touch the sky.
Flap your wings and fly so high.
Flitter flutter butterflies.



I saw a little rabbit go hop, hop, hop.

I saw a little rabbit go hop, hop, hop.
I saw his two long ears go flop, flop, flop.
I saw his little eyes go blink, blink, blink.
I saw his little nose go twink, twink, twink.
I said, "Little Rabbit, won't you please stay?"
But he just looked at me and... he hopped away!

Chick, chick, chicken

Chick, chick, chick, chick, chicken,
Lay a little egg for me,
Chick, chick, chick, chick, chicken,
I want one for my tea,
I haven't had an egg since Easter,
And now its half past three,
So, chick, chick, chick, chick, chicken,
Lay a little egg for me.



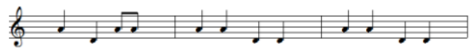
Easter bunny

Oh~ where Oh~ where could the easter
bunny be,
Oh~ where Oh~ where could he be,
He is hiding eggs for all of us,
He is hiding eggs for you and me.
Oh~ where Oh~ where could the easter
bunny be,
Oh~ where Oh~ where could he be,
With his hoop and hoop and 1,2,3,
The coloured eggs for you and me.

At our Easter festival,
Coloured Easter eggs must be there.
Hoopa-lee, Hoopa-lite
Easter eggs so motley bright.
Let us go, let us see.
Where the coloured eggs may be?
We seek here, we seek there,
In the green grass everywhere.
Also look behind the bush.
Hoopa-Hoosh
Who is running?
Look far and near. What is hiding there?

At our Easter festival,
Coloured Easter eggs must be there.
Hoopa-lee, Hoopa-lite
Easter eggs so motley bright.
Let us go, let us see.

Hoppa-hoosh


Hop pa hoosh from a bush hop pa hoosh

Run a bunny through the grass he's running
running

Hop pa hop pa hop pa hoosh hop pa hop pa

Hop pa hoosh

Easter Basket

A tisket, a tasket
I have an Easter basket.
Come and put an egg inside
My pretty Easter basket.

A basket, a basket
I have an Easter basket
Come and put an egg inside
My pretty Easter basket



Rain Drops

Drip, Drop, rain is falling down.
Drip, drip, drop, drop, the rain is falling down.

The trees and the flowers are happy in the
rain.
We can have a good time playing in the rain.

Drip, Drop, rain is falling down.
Drip, Drip, Drop, drop the rain is falling down.

Parenting Tips

It is important To Help Children Deal with their Feelings. But how do we help them to feel right? Simple, we learn to accept their feelings! The problem is that we, parents don't usually accept their children's feelings as in the example below:

Child: Mummy, I am tired.
Mum: You couldn't be tired. You just napped.
Child: [louder] But I am tired.
Mum: You're not tired. You're just a little sleepy.
Child: [wailing] No, I am tired!

This conversation is turning into an argument and we are telling the child over and over again not to trust their own perceptions but to rely upon ours instead. Maybe we should put ourselves in our child's shoes and ask ourselves "Suppose I was the child who was tired?"

Try another technique:

Child: Mummy, I am tired.
Mum: So you're still feeling tired even though you just napped.

Tips to help with children's feeling:-

Listen with full attention. Half-listening is discouraging. It is much easier for a child to tell their problem to a parent who is really listening. We don't always have to say anything. Often a sympathetic silence is all a child needs.

Acknowledge with a word "Oh", "Mmm", "I see" instead of questions and advice. It is hard for a child to think clearly or constructively when someone questioning, blaming or advising them. But there's a lot help to be had with a simple "Oh, mmm or I see". Words like these, coupled with a caring attitude, are invitations to a child to explore her/his own thoughts and feelings and possibly come up with her/his own solutions.

Give a child her/his wishes in fantasy instead of explanation and logic. When children want something they can't have, adults usually respond with logical explanations of why they can't have it. Often the harder we explain, the harder they protest. But just having someone understand how much you want something makes reality easier to bear, for example:

Child: I want my Koko Krunch.
Mum: We don't have any dear.
Child: I want them! I want them!
Mum: I just told you there aren't any in the house. Have some Honey Star.
Child: [Crying loud] No! No!
Mum: [Upset] Now you're acting like a baby!

INSTEAD

Child: I want my Koko Krunch.
Mum: I wish I had some in the house for you.
Child: I want them!
Mum: I hear how much you want them.
Child: I wish I had them now.
Mum: I wish I had the magic power to make a giant box appear then.
Child: Well, maybe I will have some Honey Stars instead.
Mum: Oh!

Events and Activities

February 2021

16th [Tue] Han Sen, a 3-year-old boy joined us.
He is Han Wei's younger brother.

March 2021

2nd [Tue] 6th birthday celebration for Han Wei.

26th [Fri] Celebration of New Life [Easter] with our
children at Yorkland.

29th Mar to 2nd Apr Term Break.
[Mon – Fri] We will re-open on the 5th April [Mon].

Announcement

Parents with children who are 5 & 6 [born in 2016 & 2015] this year and who wish to send them to the public primary school in 2022 or 2023, need to register them for admission into Standard One from 1st March – 30th April 2021.

Please visit <http://public.moe.gov.my/> for more information.